

Projects II. Filming Fiction

COURSE GUIDE

BACHELOR'S IN FILMMAKING
Course 2025/2026

Course data

<i>Duration</i>	Annual
<i>Credits</i>	6 ECTS
<i>Modality</i>	In-person
<i>Language</i>	English
<i>Faculty</i>	Filmmaking
<i>Teacher</i>	José Gasset

Course presentation

Preparation, filming and post-production of a short audiovisual piece, applying the specific codes and conventions of different film styles, and/or designing a mise-en-scène and composition that are appropriate to the narrative, achieving a stylized and plausible piece. Rotation of positions in the various film departments.

Student competencies

CG01	Utilize different historical, sociologic, cultural and/or artistic sources in the creation of audiovisual projects.
CG02	Know the different tools and languages of film, to apply them in audiovisual projects.
CG03	Know the codes of ethics and deontology applicable to the audiovisual industry.
CG04	Know the various applications of the technological resources from the field of audiovisual creation.
CG05	Understand the concepts of photography, the creation of the film image and audiovisual language from an artistic and technical perspective.
CG06	Communicate verbally or in writing the objectives and characteristics of an audiovisual piece, in Spanish and in a foreign language (level B2 MCERL).
CG08	Develop critical discourse in the field of audiovisual creation with attention to cultural, social and artistic changes.
CG09	Know the legal framework and regulations that control and determine the professional activity and its content.
CE01	Understand the history, evolution and contribution of film from the perspective of aesthetics, society and ethics.
CE02	Understand the essentials and specificities of an audiovisual project in its different formats, genres and typologies.
CE03	Know the production workflows of the audiovisual industry.
CE05	Understand filmmaking in relation to the contemporary artistic and cultural panorama.
CE07	Understand the importance of the various roles, tasks and responsibilities related to the development of audiovisual projects.
CE08	Develop a fiction or non-fiction story, from the birth of the idea through to its materialization in a screenplay.
CE09	Undertake project in film directing that includes planning, execution and the management of a creative team.

CE10	Understand the fundamentals of directing actors, with an emphasis on dramaturgy and mise-en-scène based on the psychology of the characters and their dramatic conflicts.
CE11	Comprehensively design and direct an audiovisual production through project planning, budget execution, control of technical resources and team management.
CE13	Interpret texts and screenplays with special attention to all artistic, scenic or special elements related to production design.
CE14	Create coherent film discourses that are suited to different genres and languages by means of a logical association of image and sound.
CE15	Compose images by integrating elements that are filmed and/or generated in postproduction processes.
CE16	Design the sound of an audiovisual work through capture, conceptualization and the tonal and spatial composition of the dialogues, settings, effects and music.
CE17	Understand the possibilities offered by film technology and light engineering to create specific settings and atmospheres.
CE18	Work with different image capture technologies in accordance with the needs of the project.

Learning outcomes

Upon completion of this course, each student must be able to:

1. Write and/or adapt a literary script that has a structure, characters, plot and conflicts that engage the classical paradigms of film genres.
2. Organize and coordinate the technical team for all phases of production, managing the paperwork that is generated before and during a shoot, obtaining any necessary permits/autorizations, etc.
3. Design a plan that has a syntax that is coherent with the grammar codes and rules of the chosen film style.
4. Create a stylized yet believable mise-en-scène, directing the male and female actors in consonance with the analysis of their characters, the conflicts and the narrative tone of the story and the genre.
5. Control and/or design the lighting to match the style of the project, creating an atmosphere that is in consonance with the narrative and mise-en-scène.
6. Operate the camera and its accessories, with special attention to framing and its integral parts such as position, height, movement, angle, shot size and depth of field.
7. Set up and operate the lighting and film equipment.
8. Observe the code of ethics of the film profession, through fluid communication and teamwork.
9. Cut a sequence of images that respects the narrative of the literary script and shooting script and the codes of the genre, constructing a coherent film space and internal rhythm.
10. Design the sound with recorded material from the shoot and/or effects and music in postproduction that contribute to the narrative and tone of the story.

Teaching methodology

MD1	Participatory masterclass.
MD2	Case studies and discussion.
MD3	Problem resolution and discussion of results.
MD4	Project-based learning.
MD5	Cooperative and collaborative learning.
MD6	Academic tutoring.

Course content

Content	<ol style="list-style-type: none"> 1. Script adaptation and/or writing for a short piece of original fiction or within a specific genre. 2. Direction of a short film on commission and/or as an original piece, as per the codes and conventions of a film style and the production conditions. Development of the shooting script. Planning, storyboard, camera setups. Leadership, communication of artistic intentions to the team. Directing actors. 3. Teamwork. Reading and analysis of the script. Script breakdown and needs by department. Agreement of the team. 4. The Assistant Director. Coordinating the team and managing the time of the shoot. Conflict and problem resolution. The work plan. The shooting schedule. The 2nd AD and other assistants. 5. The Script Supervisor. Continuity on set. Production logs/reports. 6. The paperwork a film shoot generates. 7. Mise-en-scène. Shooting locations. Shooting in studio. 8. Camera movements. Equipment, tools and techniques used to move the camera. 9. Lighting and the creation of atmospheres. 10. Principal photography. 11. Image and sound editing. Postproduction. Music. 12. Exporting. 13. Soft Skills: Managing expectations and success. Stress management. Personal branding. Communication and interpersonal skills II.
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Actividades formativas

AF1	Theoretical and theoretical-practical classes.	9 hours
AF3	Design and execution of artistic creation projects (individual or group).	18 hours
AF5	Search and selection of documentation, reading of supporting material and bibliographic and visual references.	30 hours
AF6	Academic tutoring.	24 hours
AF7	Evaluation.	9 hour
AF8	Self-study of theoretical content and independent preparation of practical work and activities.	90 hours

* The distribution of hours between training activities may undergo changes due to the academic needs of the course, the group and/or the teaching team.

Assessment

GENERAL ASSESSMENT CRITERIA

ATTENDANCE

The classes are in-person, and attendance is mandatory, as it is a determining factor in the continuous assessment system, as well as in class attitude and participation. However, in exceptional cases due to health situations or family reconciliation, students may request online access as a methodological adaptation (for more information, please contact the student department).

MARKS

Continuous Assessment is a comprehensive assessment of each student's results judged on the assessment criteria described in the following section, on a scale of 0 to 10 as provided in current legislation.

Students wishing to bring up their grade in the extraordinary/re-assessment period must first contact the Registrar's Office to expressly waive in writing all of the marks they obtained in the regular assessment period. Their final assessment mark will be the mark obtained in re-assessment.

SPELLING AND EXPRESSION

Spelling and written expression are taken into account in the marking of written examinations and assignments. Written examinations cannot contain more than 2 spelling errors or 10 accent errors (omitted or misplaced). Assignments completed outside of the classroom may not contain more than 1 error.

UNIVERSITY WRITTEN REPORTS

These must have a title page, table of contents and bibliography listing at least 4 sources. These works must be original. Excerpts from other authors must be properly cited. Demonstrable plagiarism is an academic offence. If one student copies the work of another student, both shall be held accountable.

SPECIFIC ASSESSMENT CRITERIA

REGULAR ASSESSMENT PERIOD

In this course, absence to more than 20% of class sessions and activities will lead to failure of the course and disqualification from the regular assessment period.

The teaching team will provide the details/specifications on the content or submission of assessment tasks; this information will be given in class or in a document made available to the student on the Virtual Course Space (in Spanish, *Aula Virtual*).

Assignments not submitted by the deadlines set by the teaching team will receive an assessment mark of 0.

<i>Assessment task (*)</i>	<i>Revaluable/non-revaluable</i>	<i>Minimum mark yes/no</i>	<i>% of final mark</i>
SE2 Assignments and projects	No	Yes	50%
SE3 Continuous assessment: weekly tasks and homework, periodical reports, problem resolution	No	Yes	35% (10% soft skills)
SE5 Attitude and participation	No	No	15%
			100%

(*) Records and evidence of all of the assessment tasks (writings, recordings, etc.) listed in this table will be kept and filed in the Registrar's Office.

EXTRAORDINARY/RE-ASSESSMENT PERIOD

Students that do not pass the course in the term it is delivered can attempt again in the extraordinary/re-assessment period, except in cases where the characteristics of the course make this impossible.

The teaching team will inform the student of the assessment tasks that will need to be done in re-assessment. The teaching team can decide whether to maintain the marks of 5.0 and above the student received over the course and in the regular assessment period.

REVIEW OF ASSESSMENT MARKS

As set out in the TAI School of the Arts Student Handbook

Resources

RECOMMENDED BIBLIOGRAPHY

RECOMMENDED FILMOGRAPHY

RECOMMENDED WEBSITES

REQUIRED MATERIALS FOR THE COURSE

VISITS, MASTER CLASSES, EVENTS AND ADDITIONAL WORKSHOPS